

*DRAFT: VERSION 2*

Getting it Right for Every Child in Moray

The Integrated Service Plan for Children and Young People

2009-10

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## 1. Introduction

The 2009-10 Integrated Service Plan for Children and Young People in Moray builds on the progress made through its predecessor 'Investing in Children & Young People' – the integrated service plan for 2005-8. It takes forward our vision for Moray as a positive environment for children and young people.

### Vision

We want Moray to be a place where children and young people thrive: a place where they have a voice, have opportunities learn and can get around. A place they have a home and feel secure, healthy and welcome.

We want Moray to be a place where adults and communities understand, respect and respond to the needs of children and young people.

Achieving this vision will allow our children and young people to be ambitious for themselves, be confident individuals, effective contributors, successful learners and responsible citizens.

For the vision to be achieved our children and young people need to be valued by ensuring they are:-

- **Safe:** Children and young people should be protected from abuse, neglect and harm by others at home, at school and in the community.
- **Nurtured:** Children and young people should live within a supportive family setting, with additional assistance if required, or, where this is not possible, within another caring setting, ensuring a positive and rewarding childhood experience.
- **Healthy:** Children and young people should enjoy the highest attainable standards of physical and mental health, with access to suitable healthcare and support for safe and healthy lifestyle choices.
- **Achieving:** Children and young people should have access to positive learning environments and opportunities to develop their skills, confidence and self esteem to the fullest potential.
- **Active:** Children and young people should be active with opportunities and encouragement to participate in play and recreation, including sport.
- **Respected & Responsible:** Children, young people and their carers should be involved in decisions that affect them, should have their voices heard and should be encouraged to play an active role in their communities.

- **Included:** Children, young people and their carers should have access to high quality services, when required, and should be assisted to overcome the social, educational, physical, environmental and economic barriers that create inequality.

The plan has a strong focus on outcomes and on the collective action required to achieve them. It describes activities on a Moraywide and Locality basis and emphasises partnership commitment in the work that is undertaken. It is the intention of this plan to drive forward the concept of integrated and inclusive working in Moray in a very practical and straightforward manner and refine over the coming years the processes that have led to its current stage of development.

## **2. Outcomes for Children, Young People and Families**

The first part of the plan describes the desired outcomes for children, young people and families at important stages in their lives. We know that not every child, young person or family achieves these outcomes and that different people need different levels of help at different times in their lives. The high-level outcomes are:-

- All parents and young children thrive
- All children succeed in school
- All young people become successful adults

This is the first time we have articulated such outcomes and these statements were arrived at through seminars that took place in March 2008. These meetings also considered outcome indicators that will help us judge whether we are on the right track.

While we believe these indicators are representative of the outcomes sought we anticipate that they will be subject to considerable debate and in all probability will change over time. This is inherent in outcome focused planning.

The outcome indicators were chosen in relation to:-

1. Their prominence within the outcome so when considered together they will be reflective of significant change.
2. Covering areas in which:-
  - (i) we know we should do better; or
  - (ii) we are doing well but attention is still required.
3. Our ability to collect data on an ongoing basis, have a baseline and so determine trends.

4. The indicator being of significance to more than one partner agency so benefiting from collective action.
5. Having a link to the Moray Single Outcome Agreement.

The Moray indicators for each outcome statement are as follows:-

### **All parents and young children thrive**

1. Rate of repeat domestic abuse referrals to the police.

Moraywide figures.

2005/2006	375
2006/2007	368
2007/2008	332

2. Rate of parental perinatal mental health referrals.

Awaited.

3. Rate of addiction in pregnancy in relation to:-

- (i) Alcohol;
- (ii) Drugs; and
- (iii) Tobacco.

Awaited.

### **Children succeed in school**

1. Rates of re-offending for young people up to the age of sixteen.

Awaited.

2. Rate of exclusion from school (per 1000 pupils)

Moraywide figures:

	Primary	Secondary
2005/2006	12	67
2006/2007	12	69
2007/2008		

3. Average tariff scores of S4 pupils – gap between lowest 20% and highest 80%

Moraywide figures:

	Top 80%	Lowest 20%	Gap
2005/2006	212	59	153

2006/2007	216	69	147
2007/2008			

### Young people become successful adults

1. The proportion of school leavers going on to a positive destination in education, training & employment.

Moraywide	
2005/2006	151
2006/2007	149
2007/2008	

2. Rates of young people (under the age of 25 years) killed or seriously injured through road traffic accidents.

Moraywide	Killed	Seriously injured
2005	5	9
2006	5	16
2007	4	10

3. Rates of addictions in young people (16-24 years) in relation to:-
  - (i) Alcohol;
  - (ii) Drugs; and
  - (iii) Tobacco.

Awaited.

### 3. Working Together

The second part of the plan sets-out how we want our services to work together. Our priorities are for:-

- a. Early identification and intervention – in order that help can be provided at the earliest opportunity in a proportionate manner to prevent more significant difficulties or harm. To provide children, young people and families with the help they need, when they need it.
- b. Sustainable solutions – to provide time-limited support wherever possible that makes best use of available resources and enables families and universal services to meet children and young people’s needs to the greatest extent possible.
- c. Service user involvement – involving children, young people and families in every aspect of planning. To be open and accountable for everything we do to meet children & young people’s needs.

Our strategy to achieve these exacting intentions is to

- a. Increase the capacity of staff and agencies to work together at a local level. In order to achieve this there is a commitment to:-
  - devolving resources to localities as far as possible; and
  - develop locality teams through locality management groups, sharing resources, locality centres and developing skills and new interventions.
- b. Streamline planning and decision-making. This will be achieved through:-
  - devolving responsibility to a local level as far and possible; and
  - an Integrated Assessment & Planning Framework seeking one child, one meeting and one plan.
- c. Measuring and evaluating progress. This will be a very significant change in holding colleagues to account at locality and Moraywide levels for their part in how continuous improvement is achieved. This will include:-
  - measuring progress for service users;
  - measuring effectiveness of services and interventions; and
  - monitoring the standards of services.

#### **4. Action Plans**

These are set-out in the following sections in relation to:-

- Outcomes for children, young people and families
- Working together

The action plans are Moraywide and also relate to each locality using Associated School Group (ASG) areas as planning units

- a. Moraywide action plan
- b. Buckie locality plan
- c. Keith locality plan
- d. Forres locality plan
- e. Speyside locality plan

- f. Elgin North locality plan
- g. Elgin South locality plan
- h. Lhanbryde & Fochabers locality plan
- i. Lossiemouth locality plan

## **5. Communication**

## **6. Review & Reporting**